



**Douglas County School System  
Sweetwater Elementary School Improvement Plan  
2019-2020**

Strategic Theme: Teaching and Learning					
Performance Objective: The school will demonstrate proficiency in Science and Social Studies as measured by Quarterly Assessments and 5 <sup>th</sup> grade GMAS scores.					
GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction & Monitoring student progress					
<i>Measurable Outcomes:</i>					
<i>Measurable Outcomes: (Based on 6% increase from 18-19 school year)</i>					
35% of Fifth Grade students will score Proficient or Distinguished in Science on the GMAS.					
20% of Fifth Grade students will score Proficient or Distinguished in Social Studies on the GMAS.					
<i>Improvement Area</i>	<i>Action Steps for Implementation</i>	<i>Implementation Timeline</i>	<i>Estimated Cost, Funding Source &amp; Resources</i>	<i>Person/Group Responsible</i>	<i>Evaluation of Implementation and Impact on Student Learning</i>
					<i>Artifacts/Evidence</i>
Increase mastery of Science and Social Studies Standards and GMAS	<ul style="list-style-type: none"> <li>✓ 2-5<sup>th</sup>- set goals with STAR360, Accelerated Reader, Lexile performance</li> <li>✓ WriteScore assessments</li> <li>✓ Student Conferences –set goals, discuss data</li> <li>✓ Parent Conferences-twice a school year</li> <li>✓ Use of Social Studies Weekly</li> <li>✓ Integrate chapter books in S.S.</li> <li>✓ Professional Development- Science and S.S</li> <li>✓ Implement PIT(Power Instructional Time) with Teachers</li> <li>✓ Science A to Z</li> </ul>	School Year 19-20  Mid-year will adjust goals.  Based upon Student Conferences adjust indiv. reading goals  WriteScore - 3x's a year  Data Days Weekly mtgs.	Title I funds (\$12,000)  Admin. Discretionary Funds \$3,000  DC Professional Development fund (\$8,000)	Administration, Instructional Lead Teacher (ILT), Reading Content Specialist, Teachers (Reg. ESOL, Gifted, Spec. Ed),	<ul style="list-style-type: none"> <li>• Observational increase in rigor</li> <li>• Improved student performance as measured by B.O.Y and E.O.Y.</li> <li>• Observational, continued increase in the use and effectiveness of best practices in all classes related to SPED, ESOL and Gifted</li> <li>• Observational improvements in the delivery of specially designed instruction.</li> <li>• Professional Development</li> <li>• Lesson Plans</li> <li>• Assessment Data</li> <li>• MTSS meetings</li> <li>• Lexile Goals/WriteScore data</li> </ul>