



**Douglas County School System
Sweetwater Elementary School Improvement Plan
2019-2020**

Strategic Theme: Teaching and Learning

Performance Objective: The school will demonstrate increased academic growth as measured by the STAR360 scaled score and Lexile growth. Increased academic growth as measured by sight word acquisition (KK and 1st and will increase 2 levels as measured by DRA.

GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction & Monitoring student progress

Measurable Outcomes:
 70% of Kindergarten and first grade students will reach the grade level sight word targets: Kindergarten=220 and First Grade= 450. 80% of Kindergarten and 1st grade students enrolled by September 14 will increase 2 levels as measured by DRA.
 65%-70% of Second Grade students will meet the Lexile target of 520 as measured by the STAR360 assessment.
 65%-70% of Third Grade students will meet the Lexile target of 670 as measured by the STAR360 and/or GMAS assessment
 65%-70% of Fourth Grade students will meet the Lexile target of 840 as measured by the STAR360 and/or GMAS assessment.
 65%-70% of Fifth Grade students will meet the Lexile target of 920 as measured by the STAR360 and/or GMAS assessment.

- 80% or more students will show 30% or more growth and students above grade level will maintain their grade level benchmark according to the scaled score as measured by the STAR 360 Reading assessment.

Improvement Area	Action Steps for Implementation	Implementation Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning
					Artifacts/Evidence
Reading Fluency Phonics Comprehension	<ul style="list-style-type: none"> ✓ KK- Set goals through ESGI program, sight word checklists ✓ 2-5th- set goals with STAR360, Accelerated Reader, Lexile performance ✓ Student Conferences ✓ Use data to drive instruction ✓ Reading A-Z (ESOL) ✓ Saxon Phonics (KK-2nd) 	School Year 19-20 Mid-year will adjust goals. Based upon Student Conferences adjust indiv. reading goals	Continued financial support for the STAR360 program and consumable materials Title I funds (\$40,000)	Administration, Instructional Lead Teacher (ILT), ELA/Reading Content Specialist, Teachers (Reg. ESOL, Gifted, Spec. Ed), Media Specialist, Title I tutors	<ul style="list-style-type: none"> • Observational increase in rigor • Improved student performance as measured by B.O.Y and E.O.Y. Star 360 Reading assessments • Observational, continued increase in the use and effectiveness of best practices in all classes related to SPED, ESOL and Gifted

<ul style="list-style-type: none"> ✓ Rewards through Brian Jordan Challenge (3rd); 1st-5th Rewards similar to BJ Challenge. ✓ Monitor Lexile Levels 1st-5th ✓ Soliday System - structured, systematic, multisensory reading intervention for BR-2nd Reading Level ✓ Max Scholar KK-2nd ✓ iReady Program- Title I tutors ✓ Cross-curricular instruction with Music and Art ✓ Orton Gillingham phonics pgm. 		<p>\$300- AR prizes for 1st, 2nd, 4th 5th – Media Ctr.</p> <p>Admin. Discretionary Funds \$1,000</p>		<ul style="list-style-type: none"> • Observational improvements in the delivery of specially designed instruction. • Professional Development • 2020 GMAS results • Classworks Data • ESGI Results • Lexile Data Poster • Assessment Data collected once every quarter. • All teachers will increase in B.O.Y to E.O.Y. student Lexile performance and growth in STAR360 assessment. • Each grade level team will review assessment results. • Students in need of further intervention will be identified and posted in Data Room and Data Notebook (progress monitoring).
<p>Ensure ongoing supports at all levels of the MTSS (Multi-tiered Support Services) Continue Progress Monitor Monthly Meetings.</p>		<p>None</p>	<p>Administration, ILT, Teachers</p>	<ul style="list-style-type: none"> • Interventions provided for struggling students • Enrichment provided for students meeting standards • Next steps created for initial screening at each grade. • All interventions and supports identified within the MTSS Framework
<p>Continue regular PLC Meetings, Subject Area Meetings and Wednesday Data Meetings using Data to analyze student performance, share best practices and plan interventions and enrichment.</p>		<p>None</p>	<p>Administrations, ILT, Teachers</p>	<ul style="list-style-type: none"> • Improved instructional practices in classrooms • Improved enrichment and intervention opportunities for students. • Improved student performance and growth on STAR360 Assessments.

	Continue Learning Focused Observations (new teachers), walkthroughs and sharing of best practices amongst all teachers.	May – Dec 19-20 sy	Professional Development money \$500 for substitutes	New Teachers and Paras – observation at other schools.	<ul style="list-style-type: none"> New teachers will have an opportunity to observe at least another teacher/para.