

Douglas County School System Sweetwater Elementary School Improvement Plan 2019-2020

Strategic Theme: Teaching and Learning

Performance Objective: Improve proficiency in English Language Arts as measured by the Georgia Milestones assessment.

GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction & Monitoring student progress

Measurable Outcomes:

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44% of Third Grade students will score Proficient or Distinguished in ELA on the GMAS.

43% of Fourth Grade students will score Proficient or Distinguished in ELA on the GMAS.

44% of Fifth Grade students will score Proficient or Distinguished in ELA on the GMAS.

Improvement Area	Action Steps for Implementation	Implementat ion Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts/Evidence
English Language Arts Section of the GMAS	 ✓ WriteScore assessments ✓ Student Conferences –set goals, discuss data ✓ Parent Conferences-twice a school year ✓ Professional Development-ELA ✓ Implement PIT(Power Instructional Time) with Teachers. (once a month) ✓ ½ days Professional Development - ELA 	School Year 19-20 Mid-year will adjust goals. Based upon Student Conferences adjust indiv. goals WriteScore - 3x's a year Data Days Weekly mtgs.	Title I funds (\$40,000) Admin. Discretionary Funds \$3,000 DC Professional Development funds (\$8,000)	Administration, Instructional Lead Teacher (ILT), ELA Content Specialist, Teachers (Reg. ESOL, Gifted, Spec. Ed),	 Observational increase in rigor Improved student performance as measured by B.O.Y and E.O.Y. Observational, continued increase in the use and effectiveness of best practices in all classes related to SPED, ESOL and Gifted Observational improvements in the delivery of specially designed instruction. Professional Development Lesson Plans Assessment Data MTSS meetings