

## Douglas County School System Sweetwater Elementary School Improvement Plan 2019-2020

Strategic Theme: Teaching and Learning

Performance Objective: Improve proficiency in Math as measured by the Georgia Milestones assessment.

GaDOE System/Structure: Coherent Instructional System/Delivering quality instruction & Monitoring student progress

## Measurable Outcomes:

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44% of Third Grade students will score Proficient or Distinguished in Math on the G-MAS. 27% of Fourth Grade students will score Proficient or Distinguished in Math on the GMAS. 33% of Fifth Grade students will score Proficient or Distinguished in Math on the G-MAS.

Improvement Area	Action Steps for Implementation	Implementat ion Timeline	Estimated Cost, Funding Source & Resources	Person/Group Responsible	Evaluation of Implementation and Impact on Student Learning Artifacts/Evidence
Math GMAS	<ul> <li>✓ Student Conferences –set goals, discuss data</li> <li>✓ Parent Conferences-twice a school year</li> <li>✓ Professional Development- Math</li> <li>✓ Implement PIT (Power Instructional Time) with Teachers.</li> <li>✓ Double Math – two Math Teachers – 5<sup>th</sup></li> <li>✓ 1<sup>st</sup> - 5<sup>th</sup>- set goals with STAR360,</li> </ul>	School Year 19-20 Mid-year will adjust goals. Based upon Student Conferences adjust indiv. reading goals Data Days Weekly mtgs.	Title I funds (\$40,000) Admin. Discretionary Funds \$3,000 DC Professional Development fund (\$8,000)	Administration, Instructional Lead Teacher (ILT), Reading Content Specialist, Teachers (Reg. ESOL, Gifted, Spec. Ed),	<ul> <li>Observational increase in rigor</li> <li>Improved student performance as measured by B.O.Y and E.O.Y.</li> <li>Observational, continued increase in the use and effectiveness of best practices in all classes related to SPED, ESOL and Gifted</li> <li>Observational improvements in the delivery of specially designed instruction.</li> <li>Professional Development</li> <li>Lesson Plans</li> <li>Assessment Data – STAR360</li> <li>MTSS meetings</li> </ul>